

Nama Tingkatan

MODUL PINTAS 2024
TINGKATAN 5

1119/1

BAHASA INGGERIS

Kertas 1

1 jam 30 minit

JANGAN BUKA KERTAS PEPERIKSAAN INI SEHINGGA DIBERITAHU

1. *Tulis nama, angka giliran dan tingkatan pada kertas jawapan anda.*
2. *Kertas peperiksaan ini mengandungi lima bahagian yang terdiri daripada 40 soalan.*
3. *Jawab semua soalan. Baca arahan bagi setiap bahagian dan soalan dengan teliti.*
4. *Tulis jawapan anda pada kertas jawapan yang disediakan.*
5. *Serahkan kertas jawapan anda kepada pengawas peperiksaan selepas tamat ujian.*

Kegunaan Pemeriksa		
Bahagian	Markah Penuh	Markah Diperoleh
1	8	
2	10	
3	8	
4	6	
5	8	
Jumlah	40	

Kertas peperiksaan ini mengandungi 15 halaman bercetak dan 1 halaman tidak bercetak.

Part 1

Questions 1 to 8 are based on the given stimuli.

Study the information carefully and choose the **best** answer A, B or C.
For each question, mark your answer on the answer sheet.

Yoga for Health @Yoga Life centre

Discover the power of yoga in our classes. Whether you're a beginner or an experienced learner, we provide sessions for various needs and abilities. Enjoy the benefits of improved flexibility, strength, and relaxation in a welcoming and supportive environment. Join us on this journey. We offer limited free trial classes for 30 days! Enrol in our classes. Hurry while spots last!

For further details,
☎ Jane Osborne at 012-3366368
✉ yogalife@gmail.com



- 1 The advertisement above tells that ...
- A only beginners can join trial classes.
 - B interested members can give a call to the centre.
 - C sessions are catered for beginners and long-time learners.

SAMOSA: A total of 101 compounds and notices were issued to traders of Ramadan bazaars in Kuala Subu for selling spoilt food. About 200 cases of diarrhoea and vomiting were reported and this has raised concern. Most cases were related to the bazaar food. From the collected samples of various bazaars, 11.9% (126) were found to be contaminated with bacteria.

If traders failed to solve the issue within two days, their licenses will be revoked and a heavy fine will be given on the spot.

- 2 From the newspaper article, we gather that ...
- A traders selling contaminated food will be arrested.
 - B all cases of vomiting and diarrhoea were from the bazaar food.
 - C bazaar traders not complying with the guidelines will be fined.



Traditional Music versus Pop Music



Traditional music and pop music have different impacts on youngsters. Traditional music encourages cultural appreciation, identity, and historical understanding. It also allows individuals to connect with heritage and values. On the other hand, pop music influences trends, social norms, and personal expression. Both genres contribute uniquely to young people's cultural and social development, offering various ways to explore and grow.



Rita Lee

3 Which of the following statements is **true**?

- A Traditional music allows youngsters to express themselves.
- B Youngsters normally relate traditional music to their cultural background.
- C Pop music influences youngsters to connect with historical understanding.

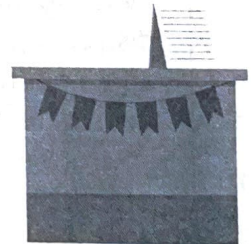
Accounts Executive

Key Responsibilities

- To check and process suppliers' invoices and monthly statements.
- To prepare monthly payment according to schedule.
- To attend warehouse stock-taking and fulfil related tasks as required.

Requirements

- Professional Degree in Accounting.
- 1 – 2 years of working experience in accounting.
- Has excellent communication skills and a good team player.
- Organised and able to work independently.
- Able to complete tasks within the given time frame.



4 The above advertisement calls for applicants who ...

- A has at least one year working experience in any field.
- B are able to complete projects on time.
- C can make payments as required.

No: 5932



OMG MALL
OPENING PROMOTION

FREE Electrical appliances with purchase
of RM1000 and above

Opening promotion from 10th June until 30th July excluding weekends and public holidays. Electrical appliances are to be given away while stocks last. There is an additional of 15% discount for the first 100 customers daily. Present this voucher with your receipt to claim your free item. Valid only on the date of purchase.

- 5 The voucher for OMG Mall says that ...
- A vouchers and receipts must be presented together to get the free gift.
 - B all customers will get the electrical appliances during the promotion.
 - C a discount of 15% is applicable to all customers every day.

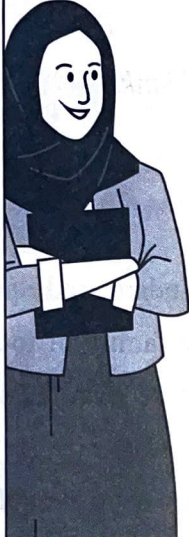
Dear Editor,

I wish to express my concern over the act of vandalism in our neighbourhood. It's distressing to see graffiti and broken structures everywhere. Such acts not only affect our neighbourhood's image but also raise safety concerns. We must address this issue promptly to preserve our community's beauty and ensure a safe environment for everyone. Actions need to be taken against these irresponsible people!

Concerned Resident

- 6 From the letter to the Editor, we can conclude that ...
- A residents need to take action against the vandals.
 - B the writer is worried about the irresponsible people.
 - C the vandals have caused damage to public facilities.

Teacher



Marsha, will your parents be attending the School Open Day?

Marsha



I'm not sure, teacher. Can I confirm this with you by tomorrow?

Sure, Marsha. However, it would be great if you could give me the answer by this afternoon. The rest have responded to this except you. The earlier I get your response, the sooner I will be able to make other arrangements.

Got it, teacher! I'm sorry for any inconvenience caused.

Okay, Marsha.

7 From the dialogue, we know that ...

- A the teacher wants to get all preparations ready as soon as possible.
- B Marsha apologises as her parents are unable to attend the open day.
- C all the other parents are attending the open day except Marsha's parents.

NOTICE

Date: 8th August, 2024

To : Members of Young Entrepreneur Club
SMK Teluk Serai

There will be a meeting this month to discuss the strategies for the upcoming competition of the year. Members must come prepared with their ideas because a brainstorming session will be held during the meet. Our focus this year is on an energy-saving product. Attendance is compulsory.

Venue : Ants Room, Block B
Time : 2.00 – 4.00 p.m.
Attire : Formal

Managing Director
Mr. Xuan Hua

8 The notice above informs that the members ...

- A need to give reasons if they are unable to attend.
- B are going to continue with the strategies they had discussed earlier.
- C must be ready with some suggestions and plans on the meeting day.

Part 2

Questions 9 to 18 are based on the following passage.

Read the passage carefully and choose the best answer A, B, C or D to fill in each blank.
For each question, mark your answer on the answer sheet.

Facts About Dolphins

The Blue River dolphins are (0) _____ as endangered species under the Endangered Species Act. Dolphins belong to the same zoological group as whales. They are part of the family of toothed whales that also (9) _____ killer whales and pilot whales. The dolphins are mammals and breathe through a blowhole on the top of their head. Most of the dolphins have (10) _____ eyesight, both in and out of water and their sense of hearing is superior. Though they have a small ear opening on each side of their head, it is believed that hearing underwater is exclusively done with the lower jaw. It (11) _____ the sound vibrations to the middle ear through a fat filled cavity in the lower jawbone.

The Tucuxi is the smallest of the dolphin species. It is about five feet in length and weighs about 100 pounds. The largest dolphin (12) _____ is the Orca. The male orcas weigh about 19,000 pounds. Most of the dolphin species have a long (13) _____ which some may have lived more than 100 years. Furthermore, most species (14) _____ in tropical oceans throughout the world.

Dolphins are well known for their flexibility and playful (15) _____, making them a favourite species. Many species will (16) _____ of the water and often synchronising their movements with one another. Scientists believe that swimming alongside ships, a practice known as bow-riding, dolphins (17) _____ energy. Dolphins use sound and their body language to (18) _____ with each other. They squeak and whistle to each other and slap their tails. Their intelligence is close to a human and they are also fascinating mammals. We still have a lot to learn about these intelligent creatures.

- 0 A combined B confused C collected **(D) classified**
- 9 A injects B inserts C includes D involves
- 10 A keen B deep C sharp D bright
- 11 A sends B blows C throws D conveys
- 12 A type B species C variety D category
- 13 A age B gap C lifespan D duration
- 14 A live B nest C rest D leave
- 15 A conduct B attitude C aptitude D behaviour
- 16 A drop out B fall out C jump out D stand out
- 17 A reverse B observe C preserve D converse
- 18 A talk B speak C converse D communicate

Part 3

Questions 19 to 26 are based on the following passage.

Read the passage carefully and choose the best answer A, B, C or D.

For each question, mark your answer on the answer sheet.

In a small town called Pipitown, there lived a girl named Lily. Lily was a bright and talented young girl, but she often found herself unhappy with her life. She yearned for more excitement and adventure, wishing she could escape her everyday routines. Lily attended a local school where she excelled in her studies and had a few close friends. However, Lily often felt like something was missing. She spent hours daydreaming about faraway places and envying the lives of others she saw on social media.

One day, during a school assignment about gratitude, Lily's teacher asked the class to write about what they appreciated most in their lives. While her classmates wrote heartfelt essays about their families, friends, and simple joys, Lily sat at her desk feeling sad and empty. As she glanced around the room, she saw her peers immersed in their writing, their faces reflecting genuine warmth and affection for the people and the experiences they held dear. However, when Lily tried to write something, she struggled to find anything she truly valued. Despite her academic achievements and supportive family, each time she tried to write something she was grateful for, nothing came out. She felt frustrated.

As weeks passed, Lily's dissatisfaction with her life grew stronger. She became increasingly critical of her surroundings and found herself complaining about everything. Her once-bright personality began to dim, and she withdrew from her friends and family. The only joy she found was when she was able to browse the internet. She was hooked on following the influencers and admiring their lifestyles. She began to imagine the life she saw on social media as hers.

One evening, Lily stumbled upon a post about a volunteer programme in another country. The programme offered an opportunity to travel abroad and work with underprivileged communities. Lily liked the idea of leaving her town behind and embarking on a new adventure. Without hesitation, Lily applied for the volunteer programme even though it was not her passion and she was accepted. She packed her bags and prepared for her journey. She was excited and believed that this experience would finally bring her the fulfilment she had been searching for.

Upon arriving in the remote village, Lily experienced an eye-opening situation. The living conditions were basic, and resources were scarce. Yet, the villagers welcomed her with open arms, grateful for her willingness to help. When Lily was at the village, she witnessed the hardships faced by the villagers – lack of clean water, limited access to education, and inadequate healthcare. Despite their struggles, the villagers showed a sense of courage and happiness that left a deep impact on Lily.

One evening, as Lily sat under a starry sky with the villagers, she reflected on her journey. It had been almost a month since she saw her family. **Tears filled her eyes.** She thought about how she had taken her life for granted. After having observed the villagers' lifestyle during her stay, she realised that true happiness was not found in grand adventures or exotic destinations, but in embracing the present moment and appreciating the blessings around her.



When Lily returned home, she was a changed person. She no longer spent a lot of time on social media. She reconnected with her friends and family, expressing gratitude for their love and support. She shared her volunteer experience with her classmates, encouraging them to cherish the life they had and find joy in the little things. She did not have regrets or dissatisfaction in her life anymore.

From that day forward, Lily lived each day with a renewed sense of gratitude and purpose. She dedicated herself to making a positive impact in her community, volunteering at local charities and spreading kindness wherever she went. Lily's journey taught her that the greatest adventure is the journey of self-discovery and that true fulfilment comes from within. She no longer yearned for a life of excitement of going abroad but embraced the beauty of her own story, one filled with lessons of gratitude and humility.

- 19 In the beginning of the story, Lily was unhappy because ...
- A she was always missing something.
 - B she wanted to escape from Pipitown.
 - C she likes to dream about faraway places.
 - D she wanted something thrilling and enjoyable in her life.
- 20 Lily found it difficult to write her essay because ...
- A of her struggles with her family.
 - B of her disappointment with her friends.
 - C she could not find anything to be grateful for in her life.
 - D she saw her friends writing better essays about their families.
- 21 Due to her dissatisfaction in her life, ...
- A she was no longer a bright student.
 - B she could not become an influencer.
 - C she wanted to live the life featured on social media.
 - D she started looking for new friends on social media.

- 22 Lily applied for the volunteer programme for these reasons **except** ...
- A she was passionate about volunteering.
 - B she enjoyed travelling to another land.
 - C she wanted to venture on a new experience.
 - D she wished to move away from her hometown.
- 23 Lily's eye-opening situation was ...
- A the villagers welcomed her with great warmth.
 - B the villagers were willing to help Lily during her stay.
 - C the villagers were very happy although they had a hard life.
 - D the village she volunteered in was situated in the middle of nowhere.
- 24 "Tears filled her eyes." What does this suggest about Lily's emotion when she was at the village?
- A Lily felt bad that she was always dissatisfied with her life.
 - B Lily felt that it was unsuitable for her to live in the village.
 - C Lily was homesick as she had been away for quite some time.
 - D Lily was sad that she could not find joy when she was volunteering at the village.
- 25 What did Lily do when she returned from the village?
- A She spent more time on social media.
 - B She apologised to her family and friends.
 - C She encouraged her friends to do volunteer work.
 - D She shared her experience at the village with her friends.
- 26 At the end of the text, we learned that Lily ...
- A volunteered at foreign countries.
 - B tried to be more helpful to people around her.
 - C still enjoyed going on journeys and adventures abroad.
 - D taught her friends that happiness comes from the heart.

Part 4

Questions 27 to 32 are based on an extract about Mrs Thompson's missing diamond necklace.

Six sentences have been removed from the extract. Choose from the sentences A to H the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use. Mark your answer on the answer sheet.

Mrs Thompson's Missing Diamond Necklace

Detective Johnson sat at his desk, surrounded by files and photographs. His mind was focused on the current big case. 27 ☐ It was Mrs Thompson, a well-known wealthy woman in the town. She is famous for her generosity but can be rather annoying at times with her child-like attitude. She came in looking very anxious and upset. 28 ☐ As she sat down, she began to let out a loud cry.

The detective didn't even have to ask what the matter was as Mrs Thompson ranted on and on about her missing diamond necklace. 29 ☐ The detective could not understand what she was saying. He had to calm her down so that he could make sense of her story. 30 ☐ After taking a few sips of the soothing tea, she was ready to answer the questions that could help solve her problem.

"I attended a charity gala last night. I thought of wearing my diamond necklace but changed my mind and wore my ruby necklace instead. I'm sure I had locked the drawer properly, but when I woke up this morning, it was gone," she explained. 31 ☐ He examined the scene and interviewed the staff. He spoke with them at great length. He also discovered a faulty security camera. 32 ☐ He narrowed down the suspects to the butler, the gardener, and Mrs Thompson's personal assistant. They were all assembled at the main living room as instructed by the detective, nervously waiting for the outcome.

- A After he was done with his investigation, he was ready to share his findings.
- B Mrs Thompson was shocked to find out that the gardener had stolen it.
- C A knock on the door interrupted his thoughts.
- D She was speaking too fast and kept repeating about it.
- E He asked his secretary to get Mrs Thompson a hot drink to help soothe her nerves.
- F After getting some more details, Detective Johnson went to Mrs Thompson's house.
- G Without being asked, she sat on the chair in front of the desk.
- H Detective Johnson immediately went to the mansion to investigate.

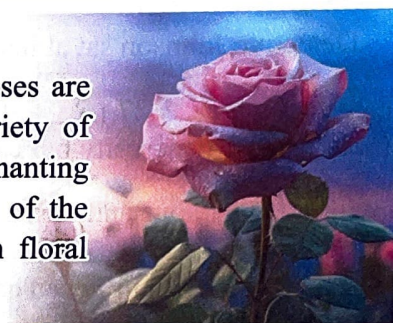
Part 5

Questions 33 to 40 are based on the following texts.

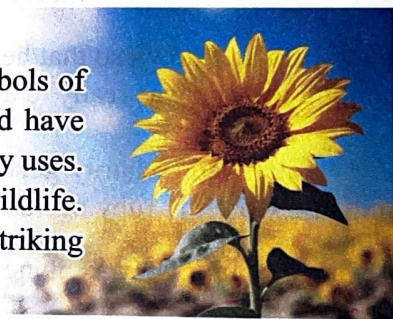
Read the text carefully and answer the questions that follow.

Discovering the World of Flowers**A - ROSES**

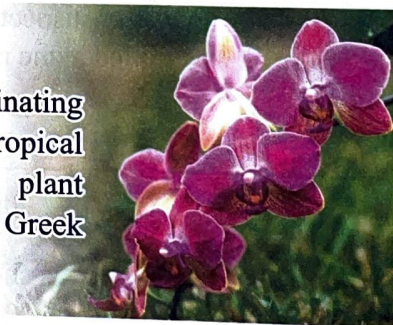
Renowned for their timeless beauty and captivating fragrance, roses are iconic flowers with a rich cultural history. They come in a variety of colours and forms, from delicate tea roses to vibrant blooms, enchanting gardeners and florists alike. Roses are significant in many parts of the world. They symbolise love and passion as well as elegance in floral arrangements.

**B - SUNFLOWERS**

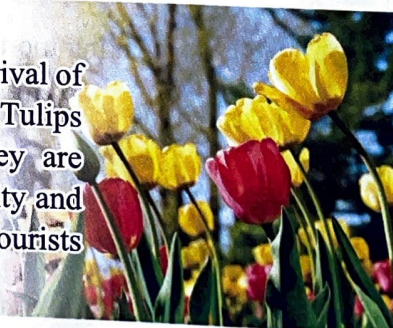
Sunflowers, large, cheerful blooms with tall stalks, are classic symbols of sunshine and vitality. These plants are native to the Americas and have become popular worldwide for their striking appearance and culinary uses. Sunflowers also provide food and habitat for birds and other wildlife. These iconic flowers have garnered global admiration for their striking appearance and versatile uses.

**C - ORCHIDS**

Orchids are exotic blooms and come in diverse forms and fascinating shapes across the globe. They can be found in many habitats from tropical rainforests to moderate climates. Orchids have captivated plant enthusiasts for centuries with their intricate blooms. In ancient days, Greek women believed that by eating orchids, they would have baby boys.

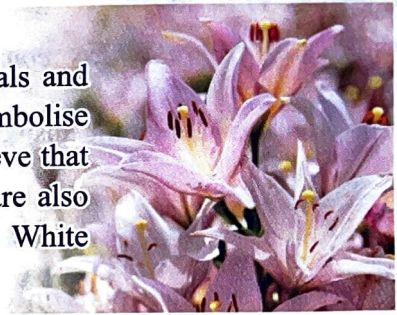
**D - TULIPS**

Tulips boast a spectrum of coloured blooms and they indicate the arrival of spring. The name tulip is derived from a Persian word for turban. Tulips flower in the spring and become dormant in the summer. They are synonymous with Dutch culture and are cherished for their simplicity and beauty. Tulips have been one of the main attractions to lure tourists worldwide to visit The Netherlands.

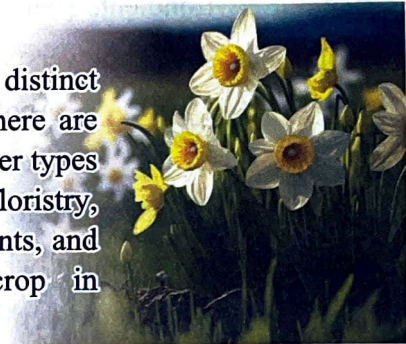


E - LILIES

Lilies are elegant flowers with their graceful trumpet-shaped petals and strong fragrance. They bloom in various sizes; colours and they symbolise purity. There are 111 species in this lily family. The Chinese believe that harming the lilies may bring damage to the environment. Lilies are also important in cultural and religious ceremonies around the world. White lilies are popular at weddings and funerals too.

**F - DAFFODILS**

Daffodils are generally white and yellow and has six petals in its distinct trumpet-shaped corona. Daffodils symbolise new beginnings. There are about 36 species of daffodils around the world. Each of these flower types brings unique beauty and significance to the world of gardening, floristry, and natural landscapes, enriching our lives with their colours, scents, and cultural meanings. It became an important commercial crop in The Netherlands by the 19th century.

**Questions 33 to 36**

Using the information given, which text (A to F) describes the specific flowers?
For each question, mark your answer on the answer sheet.

Statements**Paragraph**

- 33 These flowers are believed to be able to determine the gender of newborns.
- 34 These trumpet-shaped flowers symbolises hope and also has a high commercial value.
- 35 These flowers personifies liveliness and has a sunny nature.
- 36 These flowers are attractive, has a wonderful scent and is usually associated with romance.

Questions 37 to 40

*Using words from the texts, complete the summary below. Choose **no more than one word** for each blank.*

Write your answers on the answer sheet.

FLOWERS! FLOWERS! FLOWERS!

Flowers are essential parts in our ecosystem and communities. They provide various benefits and enhance our environment. There are many varieties of flowers that surround us. Let's find out about some of them. These flowers are a universal symbol of love and they captivate us with their (37) _____. Another type of flowers which are found in the Americas, offer (38) _____ and shelter to animals while beautifying our places with bright vibrant colours and unique shapes and forms. Apart from that, some flowers are often associated with traditions and ceremonies. For example, white lilies represent (39) _____. There are also flowers that signify the beginning of a new season. However, some species of flowers become (40) _____ in the summer. Undoubtedly, flowers enrich and colour our lives in many captivating ways.

KERTAS PEPERIKSAAN TAMAT